

LESSON PLAN # _____

Date: 5-22-13

SWBAT: _____
(_____ Weeks)

Objectives/SOLs:

Misc. SOLs:

Teacher Activities

<p>Anticipatory Set/Warm-Up:</p> <p><i>Prezi on important people in the late 20th & early 21st century</i></p>	<p>COMPLETE DAILY</p> <ol style="list-style-type: none"> Write Agenda on board Check/review homework due Take attendance 	<input checked="" type="checkbox"/> Lead in warm-up discussion <input type="checkbox"/> Review/Link/Relate <input checked="" type="checkbox"/> Present Today's Agenda <input type="checkbox"/> Review/Check Homework <input type="checkbox"/> Skill builder <input type="checkbox"/> Writing prompt	<p>Est. Time:</p> <p><i>15 min</i></p>
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<p>Instruction:</p> <p><i>take notes on the important people figures in the late 20th & early 21st century. After, do group activity involving the people above. Go over group activity together.</i></p>	<input checked="" type="checkbox"/> Explain directions/activity <input checked="" type="checkbox"/> Organize groups <input type="checkbox"/> Demonstrate skill <input type="checkbox"/> Facilitate discussion <input type="checkbox"/> Monitor/observe <input checked="" type="checkbox"/> Present lecture <input type="checkbox"/> Participate in game <input type="checkbox"/> Reading strategy <input type="checkbox"/> Other:	<p>Est. Time:</p> <p><i>10 min</i> <i>15 min</i> <i>5 min</i></p>
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Student Activities for Understanding

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| <ul style="list-style-type: none"> <input type="checkbox"/> Differentiation _____ <input type="checkbox"/> Respond orally/written <input checked="" type="checkbox"/> Participate in problem-solving group work <input checked="" type="checkbox"/> Note-taking from lecture/direct instruction <input checked="" type="checkbox"/> Note-taking from multi-media presentations (streaming; overhead; powerpoint; dvd/vcr; other _____) <input type="checkbox"/> Pair-share activity <input type="checkbox"/> React/discuss in response groups <input type="checkbox"/> Role-play/simulation <input type="checkbox"/> Create a product/draft writing sample <input type="checkbox"/> Write for understanding | <ul style="list-style-type: none"> <input type="checkbox"/> Complete a skill builder <input type="checkbox"/> Individual/group presentation(s) <input type="checkbox"/> Brainstorming/verbal response to questioning <input type="checkbox"/> Review activity <input type="checkbox"/> Research activity <input type="checkbox"/> Computer lab activity <input type="checkbox"/> Library activity <input type="checkbox"/> School Assembly <input type="checkbox"/> Field Trip <input type="checkbox"/> Speaker |
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Other: _____

<p>Materials/Technology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Textbook <input type="checkbox"/> Supplemental Texts <input type="checkbox"/> Overhead Transparency <input type="checkbox"/> Test/Quiz <input checked="" type="checkbox"/> Handouts <input type="checkbox"/> Audio Equipment (cds, cassettes) <input type="checkbox"/> TV/VCR/DVD <input type="checkbox"/> Streaming <input type="checkbox"/> Computer <input type="checkbox"/> Charts/Map <input type="checkbox"/> Art/graphic supplies <input type="checkbox"/> Other: 	<p>Closure:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 60 Second Report <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Ticket <input type="checkbox"/> Give one, get one <input checked="" type="checkbox"/> Student summary <input type="checkbox"/> Other: 	<p>Assessment of Understanding:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Good student participation/engagement? <input type="checkbox"/> Students prepared for class? <input type="checkbox"/> Activities stimulate discussion? <input type="checkbox"/> Written work? <input type="checkbox"/> Practice work/remediation <input type="checkbox"/> Subject matter relevant to students' lives? <input type="checkbox"/> Adequate time to complete lesson? <input type="checkbox"/> Test/quiz, project, presentation results? <input type="checkbox"/> Informal observation <input type="checkbox"/> Other:
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Homework: *review activity -> talking head.*